



Operational Policies

4.03 Te Tiriti o Waitangi Policy

Classification: Management
Applies to: All Employees
Approved by: General Manager

Date: November 2022
Review Date: November 2024

Purpose:

- To ensure that there is a clear declaration of the Association's commitment to Te Tiriti o Waitangi.

References:

- Te Tiriti o Waitangi – The Treaty of Waitangi
- Education (Early Childhood Services) Regulations 2008
- Licensing Criteria for Early Childhood Education and Care Centres 2008
- Te Whāriki, He Whāriki Mātauranga mō ngā Mokopuna o Aotearoa. Early Childhood Curriculum, 2017
- Ngā Tikanga Matatika Ngā Paerewa Our Code Our Standards Code of Professional Responsibility and Standards for the Teaching Profession
- The Statement of National Education and Learning Priorities (NELPS) 2021

Definition:

- Kaitiaki Kindergartens – is referred to as 'The Association'
- Head Teachers and Centre Managers – are referred to as Service Leaders
- Professional Practice Leaders – PPL
- Kindergartens and Early Learning Centres – are referred to as services

Policy

Kaitiaki Kindergartens is committed to recognising the unique place of Māori as tangata whenua and ensuring the three principles of partnership, participation, and protection inherent in Te Tiriti o Waitangi.

The Association will reflect a commitment to partnership with parents, community and tangata whenua wherever possible in decision-making processes through consultation and discussion on all relevant issues.



Kaitiaki Kindergartens

The principle of participation will be evident in the inclusiveness of our services and in our teaching programmes that ensure all ākonga (learners) gain a knowledge of te Ao Māori and te Tiriti o Waitangi obligations.

The principle of protection will be evident in our staff's cultural competence and commitment to using te reo me ngā tikanga Māori.

Each services' curriculum will recognise the place of Māori as tangata whenua of this land.

Procedure

The Association policies and practices will reflect the principles of partnership inherent in Te Tiriti o Waitangi.

The Association will consult and seek appropriate advice to support the implementation of this policy.

Professional Development will be provided to staff and Board to ensure that they are aware of their obligations and responsibilities and to support them in these.

Teachers

It is the responsibility of all teachers to reflect within their practices the principle of partnership inherent in the Tiriti o Waitangi and understand and recognise the unique status of Māori as tangata whenua in Aotearoa New Zealand.

They will demonstrate an understanding of, and commitment to, the integration of Te Ao Māori – the Māori world and all that it encompasses. This will include te reo Māori, tikanga Māori practices and Māori theories of learning such as ako.

Teachers will actively promote te reo Māori within all aspects of their practice. They should develop a repertoire of waiata, karakia and whakauki to support their practice.

Teachers, through the curriculum, will demonstrate understanding and acknowledgement of the histories, heritages, languages and cultures of partners to Te Tiriti o Waitangi.

Teachers will ensure that children are given an opportunity to develop knowledge and an understanding of the cultural heritages of both parties to Te Tiriti o Waitangi.

Teachers will integrate Kaupapa Māori concepts (Māori values and philosophy) and te reo Māori to support cultural, linguistic, social and environmental diversity.

Each service team will endeavour to forge links with local hapu and iwi through their community, schools and other education organisations.



Kaitiaki Kindergartens

Signed:

General Manager

A handwritten signature in black ink, consisting of a large, stylized 'Q' followed by a long horizontal stroke.

Date: 8/6/23

Endorsed by

Signed:

President of the Board

A handwritten signature in black ink, featuring a large, stylized 'P' followed by a long horizontal stroke.

Date:

8/6/23

